As the so-called "Age of Globalization" approaches the end of its third decade, this seminar will critically assess the research agenda that examines the causes and effects of contemporary global integration - political, economic, social, cultural, legal, ideational - across national boundaries. We will consider both the internal impact of external flows, and the bottom-up demands for new forms of governance to meet the challenge of "trans-sovereign problems." At the center of this examination will be the concept of state sovereignty, which has hardly ‘withered away’ or been rendered obsolete, and yet its legal solidity belies a somewhat more fluid status in practice within a globalizing context. Topics include: globalized trade, finance, production and labor; the "development" agenda; climate change and the environment; social movements, social media and challenges to political order; refugee flows and irregular migration; extremist groups and their transnational recruitment; and the transnational diffusion (and exclusion) of human rights norms. Also under consideration are backlash movements seeking to slow, stop or reverse these global flows. Seminar members will be encouraged to develop independent research projects that engage with, and potentially challenge, approaches within IR and comparative politics, and at their intersection.

Requirements

1) The Seminar Paper and Its Component Steps
This course is designed as a research seminar, providing the scaffolding and intellectual community in which students will develop and execute their own research projects, culminating in a 25-35 page Seminar Paper.

The Seminar Paper will be completed via the following steps:

- Topic Statement and Working Bibliography Due F Feb 22
- Lit Review Presentations Week 8, M Mar 18
- Lit Review Essay Due F Mar 22
- Mock Conference Abstract Due F Apr 12
- Mock Conference Presentation & Responses Week 16, M May 13
- Final Seminar Paper Due M May 20
These steps will be described in more detail in handouts to be posted on our Blackboard site.

2) Class Participation via Discussion Leading
Our seminar will rise or fall depending upon the level of active student participation on a weekly basis. **Students are expected to complete the assigned readings prior to the class session for which they have been assigned, and to participate actively in class discussions.**

To equitably divide the responsibility for our seminar, students will rotate as weekly Discussion Leaders. Based on the assigned readings, Discussion Leaders will generate Discussion Questions (DQs) for the week’s seminar, posting them **Fridays by 6 PM** via a course email list, giving ALL seminar members time to prepare responses to ALL DQs for class discussion on Mondays. In seminar, Discussion Leaders will introduce their DQ(s) and provide the first response, to start off our conversation.

3) Required Readings
The following books, which will be read in their entirety or in large part, can be ordered from Amazon, but to support independent booksellers and to encourage you to get to know one of the very top scholarly bookstores in the city, they have been ordered via Book Culture (536 W. 112th Street, between Broadway and Amsterdam) [http://www.bookculture.com](http://www.bookculture.com):


Other required readings listed in the syllabus are journal articles which are to be accessed via databases (JSTOR, etc.). Some other sources, such as book chapters, will be made available in PDF format on our Blackboard site, accessible via the CUNY Portal.

Office Hours

*At GC:*
Mondays, 4:00-5:30 p.m.
Ralph Bunche Institute for Int’l Studies
Suite 5203
Room 5203.03
Phone (212) 817-2100 main

*At Baruch (24th St. & Lexington):*
Wednesdays, 12:30-2 p.m.
Department of Political Science
Vertical Campus, Suite 5-280
Room 5-285
Phone (646) 312-4423, x 4410 main

*The best way to reach me is via e-mail: Stephanie.Golob@baruch.cuny.edu
*I am also available by appointment. I am often at RBI on Tuesdays and some Fridays.*
Schedule of Sessions

Week 1. Jan 28
First Class Meeting and Review of Syllabus, Requirements, etc.

Recommended Background – can be read/consulted at any point


Week 2. Feb 4
‘The Sovereign’: State Sovereignty at the IR/Comparative Crossroads

Readings:

• Cohen, Globalization and Sovereignty, Introduction and Chapter 1.
• Kalmo & Skinner (eds.), Sovereignty in Fragments, Chapters 1 (Skinner), 3 (Piirimae), 5 (Krasner) and 11 (Negri) required; feel free to read additional chapters according to interests.
• Saskia Sassen, Losing Control: Sovereignty in an Age of Globalization, Chapter One, “The State and the New Geography of Power.”

Recommended:


Week 3. Feb 11
‘The Trans-sovereign’:
Non-State Actors, Supranational Authority, and Statist Anxieties in an Age of Globalization

Readings: (see next page)
• Avant et. al. *Who Governs the Globe?* Chapters 1 (Avant, Finnemore & Sell), 6 (McNamara) and 8 (Carpenter).
• Kalmo & Skinner, *Sovereignty in Fragments*, Chapter 10 (Lipping)
• Sassen, *Losing Control*, Chapter Two, “Economic Citizenship”

**Recommended**


**Week 4.**

FEB 18

**NO CLASS MEETING**

➢ *TOPIC STATEMENT/WORKING BIBLIOGRAPHY DUE FRI FEB 22*

**Week 5.**

Feb 25

**Neoliberal Globalization: Trade, Finance, Production**

**Readings**

• Avant et. al, *Who Governs Globalization?* Chapter 4 (Haufler).


• Steven Oliver, Ryan Jablonski, and Justin V. Hastings, “The Tortuga Disease: The Perverse Effects of Illicit Foreign Capital,” *International Studies Quarterly*, vol. 61, no. 2 (June 2017): 312-327.

**Recommended**


**Week 6. Mar 4**

The “Development” Agenda: Aid, Investment, Ideology

**Readings:**

• Avant et. al, *Who Governs Globalization?* Chapter 10 (Gutner).


• Axel Dreher, Andreas Fuchs, Brad Parks, Austin Strange, and Michael J. Tierney, “Apples and Dragon Fruits: The Determinants of Aid and Other Forms of State Financing

**Recommended**


**Week 7. Mar 11**
Hierarchies of Power and Authority: Regions and /vs Nations in a Globalized World

**Readings**


**Week 8. Mar 18**

- Lit Review Presentations

⇒ **LIT REVIEW ESSAY DUE F MAR 22**

**Week 9. Mar 25**
Climate Change and the Environment

**Readings**


Recommended


Week 10. Apr 1
Human Rights Norms Across Borders

Readings:

• Cohen, Globalization and Sovereignty, Chapters 3 and 4.

**Recommended**


**Week 11. Apr 8**

**CONFERENCE ABSTRACT DUE FRI APR 12**

**Social Movements, Social Media, and Challenges to Political Order**

**Readings:**


**Recommended:**

• *This Is What Democracy Looks Like*, Documentary film on the “Battle in Seattle,” anti-WTO protests November 1999 [https://www.youtube.com/watch?v=yBUZH2vCD_k](https://www.youtube.com/watch?v=yBUZH2vCD_k)

**Week 12. Apr 15**

“Failed States”? “Humanitarian” Intervention, R2P

**Readings**

• Kalmo & Skinner, *Sovereignty in Fragments*, Chapter 4 (Bartelson).
• Aidan Hehir, “‘Utopian in the Right Sense’: The Responsibility to Protect and the Logical Necessity of Reform,” *Ethics & International Affairs*, vol. 31, no. 3 (Fall 2017): 335-355.

**Recommended**

Week 13.  Apr 22

NO CLASS, SPRING BREAK

Week 14.  Apr 29

Globalization of/by People: Migration, Refugees, Human Trafficking

Readings:


Recommended:


Week 15.  May 6

Age of Surveillance and Counter-Terrorism

Readings:


Week 16. May 13  
• *LAST CLASS SESSION*
  • **Mock Conference Presentations and Responses**

Week 17. *MAY 20*  
• **FINAL SEMINAR PAPER DUE**